	Marking Criteria for Reflective ePortfolio	/10	/15
Excellent pass	All four sections of the assignment completed. Evidence of critical engagement with a wide range of learning, coaching and intentional change management theory and how it relates to the process of self-directed change.	10	15
	Evidence of critical reflection on the intentional change and coaching processes, including self assessment, using a broad range of audit tools and profiling, and strongly linking theory and practice.	9	14
		8	13
	Clear evaluation of the effectiveness of the use of a range of technologies to support these		12
	processes, including evidence of use of each technology and a critical appraisal of its value.	7	11
	Clear rationale for choice of curriculum, related back to the self-directed change process with evidence of engagement with curriculum design theory. Evidence of reflection on the learning process, demonstrating critical understanding of the relationships between different elements of the module (intentional change, coaching, curriculum design and technology) and awareness of what has been learned and what learning is still required.		
Satisfactory pass	All four sections of the assignment attempted. Evidence of critical engagement with learning, coaching and intentional change management theory and how it relates to the process of self-directed change.	6	10 9
		5	8
	Evidence of critical reflection on the intentional change and coaching process, including self assessment.	4	7 6
	Clear evaluation of the effectiveness of the use of a range of technologies to support these processes. Clear rationale for choice of curriculum, related back to the self-directed change process. Evidence of reflection on the learning process.		

| Fail | Incomplete submission. Limited or no evidence of critical engagement with learning, coaching and intentional change management theory and how it relates to the process of self-directed change. Limited or no evidence of critical reflection on the intentional change and coaching process, including self assessment. Limited or no evaluation of the effectiveness of the use of a range of technologies to support these processes. Limited or no rationale for choice of curriculum, related back to the self-directed change process. Limited or no evidence of reflection on the learning process | 3
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